Course: ARH101 Prehistoric through Gothic Art

Section: 0166 Room: F120 Meeting Time: MWF 11:00-11:50 am
Instructor: Ms Pamela Reed Office Number: F-119 and F-206/ 285-7279
E-mail address: pamela.reed@pcmail.maricopa.edu
Office Hours: MTWRF 8:00-9:00 am. Other times by appointment.
Text: Art History, v. 1, Marilyn Stokstead
Course Description: Survey of the development of European art from prehistoric times through the Gothic era.
Prerequisites: None

Requirements:
This class will hold five examinations of the material presented from your book, lecture, printed information or videos. There will be four exams given in class and one take-home test over the non-western section. Each examination will be worth 100%. Each class takes its own pace based upon their own areas of interest making it impossible to give exact dates for testing. Therefore, it is extremely important to attend all class sessions on time to keep on top of the exam schedule.

The first exam will cover Chapters 1-3. (Prehistoric through Egyptian Art)
The second exam will cover Chapters 4-5. (Aegean through Greek Art)
The third exam will cover Chapter 6. (Etruscan and Roman Art)
The last exam will be over Chapters 7, 14-16. (Early Christian through Gothic Art)

DATE: Monday, May 12, 2003 AT 9:00 - 10:50 AM
The take-home test will be over Chapters 8-13.

DATE: Friday, April 11, 2003 AT 9:00 AM

THERE WILL BE NO MAKE-UP TESTS FOR ANY REASON.
Late work will not be accepted, early work is desirable.

If you miss a test, you will need to take not only the final, but a comprehensive final as well. Any other members of the class (who did not miss any tests) may take the comprehensive final for extra credit points. Each question is worth 1 point extra credit and I do not deduct points if you select the wrong answer.

It is my wish that EVERY student achieves their goal in this class. Therefore, to insure the good grade you all desire, attend all class sessions on time. If you miss more than four sessions, you can be withdrawn. This class usually generates discussion and interesting questions. Frequently, these discussions become the basis of questions for the test. Participate and give us the benefit of your life experience. Many times there is no real answer to the questions so donít be afraid to submit ñstrangeî ideas. They might become part of my list of puzzling questions, or better yet, the answer!!!!!
Please feel free to talk with me about any requirements you may have to insure your success in this class. This can be anything from another chair, seating arrangement, or tape recorders. If you need extra help, talk to me. The only problem I know I cannot solve is the one you do not give me.

**GRADE POLICY:**

- 450-500 points = A
- 400-449 points = B
- 350-399 points = C
- 300-349 points = D
- Below 300 points = F

**CLASS POLICIES:**

If you arrive early or on time for class, please sit toward the front areas. If you are late, please sit near the rear of the classroom so you do not disturb others. If you require visits to the tinkletorium, sit near the door.

Each day there will be a sign-in sheet. Do not sign for others.

Do not call if you are going to miss one class. If you will miss more than two sessions in a row, I need to know if you are going to return. If there is something you need me to do, call me.

Example: My son is sick and I canít come today. (Donít call.) I have hepatitis and I wonít be in class for a few weeks. (Call.)

When you miss a class, ask your fellow class members for the notes. I do not remember accurately enough to give you the best information about what we covered. And remember, if you see a person who is missing, take extra good notes that day so you may share.

Chatting in class is disruptive to others. If you have a question, I would be the best person to ask.

Cell phones and pagers are disruptive. If you feel it is important that someone is in contact with you, use the vibrate feature. Also, sit near the door so you may leave to make your call without disturbing others.

Be polite to others in class. We all have bad days (including me) but we need to try to respect everyone. If you feel that someone (including me) has been rude to you, talk to me. It is indeed possible that the other person is unaware of your feelings.
I cannot talk with you between classes about issues that are important to you alone. These few minutes do not allow me to give you my full attention. You will need to see me during my office hours or by appointment. If your concerns are of interest to the class, please address them at the beginning of class.

Slide lists will be provided to you next week. They will cover the entire semester. Each student will be given one (1) copy. I suggest you photocopy your lists in the event you lose them.

On test day we begin with questions from the class. When we are finished, we begin the exam. Do not come to class without a green scan-tron and a number 2 pencil. Sometimes there are no questions, so be on time.

Cheating during exams will not be tolerated. It is completely unnecessary in view of my liberal extra credit policy. Also, do not leave any class materials in view during the exam. I will withdraw any person who leaves materials visible or those who are cheating.