Course: ARH101 Prehistoric through Gothic Art

Section: Room: F120  Meeting Time: MTWR
Instructor: Ms Pamela Reed  Office Number: F-119 and F-206/ 285-7279
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Office Hours: MTWRF 8:00-9:00 am. Other times by appointment.

Text: Art History, v. 1, Marilyn Stokstead

Course Description: Survey of the development of European art from prehistoric times through the Gothic era.

Prerequisites: None

REQUIREMENTS:
This class will have five take-home examinations of the material presented from your book, lecture, printed information or videos. Each examination will be worth 100%. Each class takes its own pace based upon their own areas of interest making it impossible to give exact dates for testing. Therefore, it is extremely important to attend all class sessions on time to keep on top of the exam schedule.
The first exam will cover Chapters 1-3. (Prehistoric through Egyptian Art)
The second exam will cover Chapters 4-6. (Aegean through Roman Art)
The last exam will be over Chapters 7, 14-16. (Early Christian through Gothic Art)

DATE: The take-home test will be over Chapters 8-13.

DATE: THERE WILL BE NO MAKE-UP TESTS FOR ANY REASON.

Late work will not be accepted, early work is desirable.

This class will incorporate a trip to Ireland. The class will participate in visitation of museums and archaeological sites. While in Ireland the class will follow the attached schedule. Please note that the afternoon of June 10 through June 13 will allow students to travel to locations of their choice to view art. Travel is not required, students may stay in Tullemore if they wish. I encourage you to travel in pairs. On June 14 the class will share their experiences with each other and discuss the art they encountered. When the class returns to Phoenix, a five page research paper (typed) will be required over the art selected during the free week-end and your overall experience in Ireland.

On final examination day there will be a comprehensive final for extra credit points. Each question is worth 1 point extra credit and I do not deduct points if you select the wrong answer.
It is my wish that EVERY student achieves their goal in this class. Therefore, to insure the good grade you all desire, attend all class sessions on time. If you miss more than four sessions, you can be withdrawn. This class usually generates discussion and interesting questions. Frequently, these discussions become the basis of questions for the test. Participate and give us the benefit of your life experience. Many times there is no real answer to the questions so don’t be afraid to submit “strange” ideas. They might become part of my list of puzzling questions, or better yet, the answer!!!!!!

Please feel free to talk with me about any requirements you may have to insure your success in this class. This can be anything from another chair, seating arrangement, or
tape recorders. If you need extra help, talk to me. The only problem I know I cannot solve is the one you do not give me.

**GRADE POLICY:**
- 450-500 points = A
- 400-449 points = B
- 350-399 points = C
- 300-349 points = D
- Below 300 points = F