

Phoenix College Committee Blueprint



Vision

Phoenix College will be the premier provider of learning opportunities for our community to go far close to home.

Mission

Phoenix College delivers teaching and learning experiences that inspire the lifelong pursuit of educational, professional, and personal goals for our diverse urban community.

Mission Goals: We support our mission through a rich tradition of:

- University Transfer Education
- General Education
- Workforce Development
- Developmental Education
- English as a Second Language
- Continuing and Community Education
- Community Partnerships
- Student Support Services
- Global Engagement

College Committee Name: Information Literacy Assessment Committee

Committee Chair: Kelly Lambert

Secretary: Kelly Lambert; committee members rotate meeting minutes

Strategic Goal Link(s): Goal #4: Provide excellent teaching and learning experiences supported by student outcomes assessment.

Committee's meeting schedule for the year: Approximately 5-6 in-person meetings with the large group will be held this semester. Much of our work will take place outside of meeting times as we will be working in pairs to accomplish certain projects and report on our progress via email.

Committee's Annual Report deadline: (End of Committee's work for 08-09.) May 2009

Committee Charge:

Coordinate and provide leadership for campus-wide assessment of student learning in information literacy.

Scope of Committee's Work:

Identify desired information literacy competencies for Phoenix College students, establish assessment tools and methods for measuring information literacy competencies across the curriculum, disseminate assessment findings campus-wide, and make recommendations to enhance and improve teaching.

Expected Outcomes:

Improved teaching of information literacy to our students, increase in faculty awareness of the role that librarians play in instructional design, and increase in collaboration between librarians and discipline faculty.

Measures of Success (Data):

Annual report of information literacy assessment activities to the Student Academic Achievement Assessment Steering Committee. Faculty reports about changes made in teaching, course design, assignments, etc. in response to the information literacy assessment reports.

Resources: (People/Financial):

Support from the Office of Institutional Assessment and Planning. Support from the Technology Support Group, when technology is used as part of an assessment tool or to disseminate information from the committee. Funds for participating in national assessment projects, when appropriate. Faculty and class participation, across disciplines, in information literacy assessment activities, when needed.

Committee Membership: Printed Name and Signatures

- 1. Kelly Lambert (Chair) _____
- 2. Micaela Agyare _____
- 3. Beverly Bruner _____
- 4. Linn Dowd _____
- 5. Elizabeth Saliba _____
- 6. Andrea Villareal _____

Commitment Signatures

_____	_____
Anna Solley, President	Date
_____	_____
Casandra Kakar, VP of Workforce Devel. and Acting VP of Academic Affairs	Date
_____	_____
Jesse De Anda, VP of Student Affairs	Date
_____	_____
Ronnie Elliott, VP of Administrative Services	Date