DRAWING AND COMPOSITION III (ART 211)

Instructor: Dr. Judy Kula

Phone: Art Dept.: 285-7284 to leave a message.

COURSE PURPOSE:

To advance the development of drawing skills with emphasis on compositional theory.

COURSE OBJECTIVES:

- 1. To develop sketchbook potential with a variety of approaches.
- 2. To develop technical and expressive competencies in drawing.
- 3. To develop a use of appropriate art terms in discussing and critiquing drawings.
- 4. To apply compositional variation and complexity.
- 5. To research and explore areas of personal interest in drawing.
- 6. To experiment with new media and techniques.
- 7. To explore and experiment with mixed media.

STUDENT RESPONSIBILITIES:

- 1. Attendance and participation in class activities.
- 2. Self-motivation and positive/constructive use of time.
- 3. Completion of all assignments.
- 4. Four outside make-up days.

EVALUATION:

- 1. Based on qualitative completion of all student responsibilities.
- Specific project evaluation based on specific objectives of stated problems as developed by student with the instructor.
- 3. General project evaluation based on technical competency, creativity, composition, completeness and presentation.

GRADING:

- 1. Grading is based evaluation of student responsibilities.
- 2. Specific projects are graded based on specific objectives.
- 3. Make-up days are REQUIRED.
- 4. ATTENDANCE IS REQUIRED.

This instructor will officially WITHDRAW a student if student is absent 3 class meetings in a row without contacting the instructor

FOUR OUTSIDE MAKE-UP DAYS:

• • See separate handout • •

GENERAL SUPPLIES:

small sketchbookkneaded eraserpen: blackmat boardsconte or charcoal (asst.)rulerdrawing pencils: HB,2B, 4Bscissors14X17 bristolpens & brushespastels, colored pencils,oil pastels or inks14 x 17 tracing paperdrafting tapelight w/ext. cord

OPTIONAL SUPPLIES:

light w/extension cord tool kit pencil sharpener fixative spray drawing board carrying case pink pearl eraser magnifying glass

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This syllabus is subject to change depending upon student and course needs.